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About the speaker Zhu Hua, PhD, is a Reader in Applied Linguistics and Communication at Birkbeck College, University of London, UK. She has published extensively on child language and cross-cultural pragmatics. She is the author of *Phonological Development in Specific Contexts: Studies of Chinese-speaking Children* (Multilingual Matters, 2002), joint editor of *Phonological Development and Disorders in Children: A Multilingual Perspective* (Multilingual Matters, 2006), ...

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Thus, in this developmental context, whereas phonological memory would support both vocabulary and grammar learning in very much the same way at initial stages of L2 learning, it would play a larger role in grammar learning at later stages when previously learned structures would need to be generalized to a variety of new contexts.

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Author Biography. Zhu Hua, PhD, is a Senior Lecturer in Language and Communication at the University of Newcastle upon Tyne, UK. She is the author of *Phonological Development in Specific Contexts: Studies of Chinese-Speaking Children* and joint author of *DEAP: Differential Evaluation of Articulation and Phonology*.

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S.R. Anderson, in *International Encyclopedia of the Social & Behavioral Sciences*, 2001. Phonology deals with sound structure in individual languages: the way distinctions in sound are used to differentiate linguistic items, and the ways in which the sound structure of the 'same' element varies as a function of the other sounds in its context.